

THE PO – CO MATRIX

SEMESTER – IV

INTERDISCIPLINARY COURSE 4- CREATING AN INCLUSIVE EDUCATION

PROGRAM SPECIFIC OUTCOMES COURSE OUTCOMES ↓	PO1: Disciplinary Knowledge	PO2: Teaching Competen ce	PO3: Thinking Skills	PO4: Comm Skills	PO5: Research Skills	PO6: Digital Literacy, Wellness	PO7: Life Skills	PO8: Comm. Engagement	PO9: Cooperation & Team Work	PO10: Inclusive Mind set	Teaching Strategies	Strategies to assess the Outcomes
CO 1: The learners will be able to state meaning of diversity, disability inclusion and children with special needs. (Remembering)	(✓) L-1	(✓) L-1	(✓) L-1	(✓) L-1			(✓) L-1			(✓) L-1	Lecture/ Discussion	Essay/ class test/Prelims/ Sem End Exam
CO 2: The learner will be able to explain need for inclusion and characteristics of children with special needs, models of inclusion, barriers and facilitators of inclusion. (Understanding)	(✓) M-2	(✓) M-2	(✓) M-2	(✓) M-2			(✓) M-2		(✓) M-2	(✓) M-2	ICT Based Pedagogy/ Lecture/ Videos followed by discussion/ Students Presentations	Class test/Essay/ Prelims/sem ester End Exam
CO 3: The learner will be able to illustrate use of strategies to cater to special needs, curricular issues, ICT and IEP in an inclusive classroom. (Applying)	(✓) H-3	(✓) H-3	(✓) H-3	(✓) H-3	(✓) M-2	(✓) H-3	(✓) M-2	(✓) L-1	(✓) H-3	(✓) H-3	Experiential Learning/ Group Work (Cooperative Learning Strategies/ Brainstorming/S tudents Presentations	Class test /Essay/ Prelims/ semester End Exam
CO 4: The learner will be able to examine the national and international framework with reference to disability and inclusion, the need of different types of inclusion in the society. (Analyzing)	(✓) H-3	(✓) M-2	(✓) H-3	(✓) H-3	(✓) M-2	(✓) M-2			(✓) M-2	(✓) M-2	Case Study/ Discussion/ Brainstorming/ Group Work	Class Test/ Essay/Preli ms/ semester End Exam

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CO 5: The learner will be able to evaluate the role of functionaries in an inclusive classroom. (Evaluating)	(✓) H-3	(✓) H-3	(✓) H-3	(✓) H-3	(✓) M-2	(✓) M-2	(✓) L-1			(✓) M-2	Videos with discussion /Brainstorming	Class test/ Essay/Preli ms/ semester End Exam
CO 6: The learner will be able to a) design a scrapbook on ICT technologies to cater to needs of differently abled children. (Creating) b) integrate the data of interview and case study in a meaningful manner. (Creating) c) prepare a report of visit to a resource room. (Creating)	(✓) H-3	(✓) H-3	(✓) H-3	(✓) H-3	(✓) H-3	(✓) M-2	(✓) H-3	(✓) H-3	(✓) M-2	(✓) H-3	Field work/Review of researches/ report submission	Assignment
Average												