

THE PO – CO MATRIX

SEMESTER – II

ELECTIVE COURSE 3 –ENVIRONMENTAL EDUCATION

PROGRAM SPECIFIC OUTCOMES COURSE OUTCOMES ↓	PO1: Disciplinary Knowledge	PO2: Teaching Competen ce	PO3: Thinking Skills	PO4: Comm Skills	PO5: Research Skills	PO6: Digital Literacy, Wellness	PO7: Life Skills	PO8: Comm. Engagement	PO9: Cooperation & Team Work	PO10: Inclusive Mind set	Teaching Strategies	Strategies to assess the Outcomes
CO 1: The learner will be able to define the concepts of Environment and Ecology. (Remembering)	(✓) L-1	(✓) L-1	(✓) L-1	(✓) L-1			(✓) L-1			(✓)	Lecture/ Discussion	Essay/ class test
CO 2: The learner will be able to describe the meaning, need, scope and objectives of Environmental Education, the Environmental Initiatives for Movements and Projects, (Understanding)	(✓) M-2	(✓) M-2	(✓) M-2	(✓) M-2			(✓) M-2		(✓) M-2		ICT Based Pedagogy/ Lecture/ Videos followed by discussion	Class test/Essay/ Prelims/sem ester End Exam
CO 3: The learner will be able to examine the global environmental problems and explain their related policies for sustainable development, the Meaning, Causes, Effects and Remedies of Major Environmental issues, Laws of Conservation & Protection (Analyzing)	(✓) H-3	(✓) H-3	(✓) H-3	(✓) H-3	(✓) M-2	(✓) M-2	(✓) M-2	(✓) L-1	(✓) L-1	(✓) M-2	Experiential Learning/ Group Work (Cooperative Learning Strategies/ Students Presentations	Class test / Prelims/ semester End Exam
CO 4: The learner will be able to implement the approaches of teaching Environmental Education, (Applying)	(✓) M-2	(✓) M-2	(✓) M-2	(✓) M-2						(✓) M-2	Case Study/ Discussion/ Brainstorming/ Group Work	Prelims/ semester End Exam
CO 5: The learner will be able to justify the Environmental movements, projects and laws. (Evaluating)	(✓) H-3	(✓) H-3	(✓) H-3	(✓) H-3	(✓) M-2	(✓) M-2	(✓) M-2			(✓) M-2	Experiential learning/Prelims/ semester End Exam/Assignmen t/Brainstorming	Prelims/ semester End Exam
CO 6: The learner will be able to	(✓) H-3	(✓) H-3	(✓) H-3	(✓) H-3	(✓) M-2	(✓) M-2	(✓) H-3	(✓) M-2			Lesson plan submission	Assignment

PROGRAM SPECIFIC OUTCOMES COURSE OUTCOMES 	PO1: Disciplinary Knowledge	PO2: Teaching Competen ce	PO3: Thinking Skills	PO4: Comm Skills	PO5: Research Skills	PO6: Digital Literacy, Wellness	PO7: Life Skills	PO8: Comm. Engagement	PO9: Cooperation & Team Work	PO10: Inclusive Mind set	Teaching Strategies	Strategies to assess the Outcomes
design the tools and techniques for the Environmental Management, the use of Indigenous Technical Knowledge as a sustainable Practice. (Creating)												
Average												