

THE PO – CO MATRIX

SEMESTER – II, III

ELECTIVE COURSE 1 & 2 - GEOGRAPHY METHOD

PROGRAM SPECIFIC OUTCOMES COURSE OUTCOMES ↓	PO1: Disciplinary Knowledge	PO2: Teaching Competen ce	PO3: Thinking Skills	PO4: Comm Skills	PO5: Research Skills	PO6: Digital Literacy, Wellness	PO7: Life Skills	PO8: Comm. Engagement	PO9: Cooperation & Team Work	PO10: Inclusive Mind set	Teaching Strategies	Strategies to assess the Outcomes
CO 1: The learner will be able to state the meaning of academic disciplines, Geo-literacy, the concentric and topical approach, maxims of teaching and correlation, Continuous Professional Development, advantages, and disadvantages of various methods of teaching geography. (Remembering)	(✓) L-1	(✓) L-1	(✓) L-1	(✓) L-1			(✓) L-1			(✓)	Lecture/ Discussion	Essay/ class test/ Prelims
CO 2: The learner will be able to explain the relationship between academic disciplines and geography, scope of Geography, aims of teaching Geography, the features of concentric and Topical approach of curriculum organization, characteristics of geography textbook, key competencies of a good geography teacher, the importance of various learning resources in the teaching of geography, significance of e-resources for the teaching of geography, significance of a geography club. (Understanding)	(✓) M-2	(✓) M-2	(✓) M-2	(✓) M-2			(✓) M-2		(✓) M-2		ICT Based Pedagogy/ Lecture/ Videos followed by discussion	Class test/Essay/ Prelims/sem ester End Exam
CO 3: The learner will be able to examine the place of humanities and social sciences in the present school curriculum, the relationship between concentric and topical approach, challenges faced by a geography teacher, different ways of creating Geo-literacy awareness among students, different ways of Continuous	(✓) H-3	(✓) H-3	(✓) H-3	(✓) H-3	(✓) M-2	(✓) M-2	(✓) M-2	(✓) L-1	(✓) L-1	(✓) M-2	Experiential Learning/ Group Work (Cooperative Learning Strategies/Rese arch Analysis & Students Presentations	Class test / Prelims/ semester End Exam

PROGRAM SPECIFIC OUTCOMES COURSE OUTCOMES ↓	PO1: Disciplinary Knowledge	PO2: Teaching Competen ce	PO3: Thinking Skills	PO4: Comm Skills	PO5: Research Skills	PO6: Digital Literacy, Wellness	PO7: Life Skills	PO8: Comm. Engagement	PO9: Cooperation & Team Work	PO10: Inclusive Mind set	Teaching Strategies	Strategies to assess the Outcomes
Professional Development of a teacher and significance of online and offline resources for teaching geography. (Analyzing)												
CO 4: The learner will be able to illustrate the Procedure of various methods of teaching Geography, maxims of teaching geography, how geography can be correlated with different school subjects, the uses of various learning resources in the teaching of geography, the steps of Diagnostic and remedial teaching (Applying)	(✓) M-2	(✓) M-2	(✓) M-2	(✓) M-2						(✓) M-2	Case Study/ Discussion/ Brainstorming/ Group Work	Prelims/ semester End Exam
CO 5: The learner will be able to justify the role of a teacher to inculcate the value of having geo-literate population among students through the teaching of geography. (Evaluating)	(✓) H-3	(✓) H-3	(✓) H-3	(✓) H-3	(✓) M-2	(✓) M-2	(✓) M-2			(✓) M-2	Review of researches followed by discussion/Vide os with discussion on real life situations from the context of Indian Society/Brainst orming	Prelims/ semester End Exam
CO 6: The learner will be able to a) Prepare an activity-based lesson plan for teaching geo-literacy and on 5E's model of Constructivism. (Creating)	(✓) H-3	(✓) H-3	(✓) H-3	(✓) H-3	(✓) M-2	(✓) M-2	(✓) H-3	(✓) M-2			Field work/Review of researches/ student presentations/ report submission	Assignment
Average												

