

THE PO – CO MATRIX

SEMESTER – II, III

ELECTIVE COURSE 1 & 2- ECONOMICS METHOD

PROGRAM SPECIFIC OUTCOMES COURSE OUTCOMES ↓	PO1: Disciplinary Knowledge	PO2: Teaching Competen ce	PO3: Thinking Skills	PO4: Comm Skills	PO5: Research Skills	PO6: Digital Literacy, Wellness	PO7: Life Skills	PO8: Comm. Engagement	PO9: Cooperation & Team Work	PO10: Inclusive Mind set	Teaching Strategies	Strategies to assess the Outcomes
CO 1: The learner will be able to state the meaning of academic disciplines, Economics, maxims of teaching and correlation, Continuous Professional Development, advantages, and disadvantages of various methods of teaching Economics. (Remembering)	(✓) L-1	(✓) L-1	(✓) L-1	(✓) L-1			(✓) L-1				Lecture/ Discussion	Essay/ class test/ Prelims
CO 2: The learner will be able to explain relationship between academic disciplines and Economics subject, various perspectives of Economics as a discipline specified by different National Curriculum Frameworks, scope of Economics, objectives of teaching Economics at Higher Secondary Level, characteristics of an Economics textbook, key qualities of a good Economics teacher, the importance of various learning resources in the teaching of Economics, significance of ICT based resources for the teaching of Economics, challenges faced by an Economics Teacher. (Understanding)	(✓) M-2	(✓) M-2	(✓) M-2	(✓) M-2	(✓) L-1	(✓) L-1	(✓) M-2		(✓) M-2		ICT Based Pedagogy/ Lecture/ Videos followed by discussion	Class test/Essay / Prelims/sem ester End Exam
CO 3: The learner will be able to examine the place of humanities and social sciences- Economics subject in the present school curriculum, the study of Economics and International relations, the relationship between teaching of Economics and development of various	(✓) H-3	(✓) H-3	(✓) H-3	(✓) H-3	(✓) M-2	(✓) M-2	(✓) M-2	(✓) L-1	(✓) L-1	(✓) M-2	Experiential Learning/ Group Work (Cooperative Learning Strategies/Rese arch Analysis &	Class test / Prelims/ semester End Exam

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values among students, different ways of Continuous Professional Development of a teacher, various principles of teaching economics. (Analyzing)											Students Presentations	
CO 4: The learner will be able to illustrate the Procedure of various methods of teaching Economics, maxims of teaching Economics, how Economics can be correlated with different school subjects, the uses of various learning resources in the teaching of Economics. (Applying)	(✓) M-2	(✓) M-2	(✓) M-2	(✓) M-2			(✓) M-2				Case Study/ Discussion/ Brainstorming/ Group Work	Prelims/ semester End Exam
CO 5: The learner will be able to justify the role of a teacher in inculcating values among students through the teaching of Economics. (Evaluating)	(✓) H-3	(✓) H-3	(✓) H-3	(✓) H-3	(✓) M-2		(✓) M-2			(✓) M-2	Review of researches followed by discussion/Vide os with discussion on real life situations from the context of Indian Society/Brainst orming	Prelims/ semester End Exam
CO 6: The learner will be able to a) Prepare an activity-based lesson plans for teaching Economics on 5E's model of Constructivism/ Cooperative Learning. (Creating) b) integrate the data of a Case study of a country in a meaningful manner. (Creating)	(✓) H-3	(✓) H-3	(✓) H-3	(✓) H-3	(✓) M-2	(✓) M-2	(✓) H-3	(✓) M-2			Field work/Review of researches/ student presentations/ report submission	Assignment

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Average												