

THE PO – CO MATRIX

SEMESTER – III

CORE COURSE 4- ASSESSMENT FOR LEARNING

PROGRAM SPECIFIC OUTCOMES COURSE OUTCOMES 	PO1: Disciplinary Knowledge	PO2: Teaching Competen ce	PO3: Thinking Skills	PO4: Comm Skills	PO5: Research Skills	PO6: Digital Literacy, Wellness	PO7: Life Skills	PO8: Comm. Engagement	PO9: Cooperation & Team Work	PO10: Inclusive Mind set	Teaching Strategies	Strategies to assess the Outcomes
CO 1: The learner will be able to state the meaning of assessment, internal and external assessment, open book assessment, types of assessment and perspectives of assessment. (Remembering)	(✓) L-1	(✓) L-1	(✓) L-1	(✓) L-1			(✓) L-1			(✓) L-1	Lecture/ Discussion	Essay/ class test
CO 2: The learner will be able to explain the nature, functions, significance of CCA and types of reporting.(Understanding)	(✓) M-2	(✓) M-2	(✓) M-2	(✓) M-2			(✓) M-2		(✓) M-2	(✓) M-2	ICT Based Pedagogy/ Lecture/ Videos followed by discussion	Class test/Essay/ Prelims/sem ester End Exam
CO 3: The learner will be able to examine the relationship between aims and objectives, implications of psycho social concerns of assessment. (Analyzing)	(✓) H-3	(✓) H-3	(✓) H-3	(✓) H-3	(✓) M-2		(✓) M-2	(✓) L-1	(✓) L-1	(✓) M-2	Experiential Learning/ Group Work (Cooperative Learning Strategies/ Students Presentations	Class test / Prelims/ semester End Exam
CO 4: The learner will be able to illustrate uses of different types of records in assessment, tools, techniques and instruments of assessment, achievements tests and	(✓) M-2	(✓) M-2	(✓) M-2	(✓) M-2	(✓) M-2				(✓) M-2	(✓) M-2	Case Study/ Discussion/ Brainstorming/ Group Work	Prelims/ semester End Exam

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strategies for providing constructive feedback (Applying)												
CO 5: The learner will be able to find errors in the a) calculation of mean and median and b) interpretation of standard deviation and percentile and percentile rank. (Evaluating)	(✓) H-3	(✓) H-3	(✓) H-3	(✓) H-3	(✓) M-2	(✓) M-2	(✓) M-2		(✓) M-2	(✓) M-2	Experiential learning	Prelims/ semester End Exam/Assign ment
CO 6: The learner will be able to design learning outcomes, test based on a blueprint. (Creating)	(✓) H-3	(✓) H-3	(✓) H-3	(✓) H-3	(✓) M-2	(✓) M-2	(✓) H-3	(✓) M-2			Field work/student presentations	Assignment
Average												