

THE PO – CO MATRIX

SEMESTER – 2

CORE COURSE 3- LEARNING AND TEACHING

PROGRAM SPECIFIC OUTCOMES COURSE OUTCOMES 	PO1: Disciplinary Knowledge	PO2: Teaching Competen ce	PO3: Thinking Skills	PO4: Comm Skills	PO5: Research Skills	PO6: Digital Literacy, Wellness	PO7: Life Skills	PO8: Comm. Engagement	PO9: Cooperation & Team Work	PO10: Inclusive Mind set	Teaching Strategies	Strategies to assess the Outcomes
CO 1: The learner will be able to define attention. Transfer of learning, group, group dynamics, sociometry, motivation & types of motivation, thinking- Reflective and critical, creativity and problem solving and meta-cognition and concepts related to Professionalism and academic freedom (Remembering)	(✓) L-1	(✓) L-1	(✓) L-1	(✓) L-1			(✓) L-1			(✓)	Lecture/ Discussion	Essay/ class test
CO 2: The learner will be able to explain the factors affecting learning, the theories of learning and theory of hierarchy of needs. (Understanding)	(✓) M-2	(✓) M-2	(✓) M-2	(✓) M-2			(✓) M-2		(✓) M-2		ICT Based Pedagogy/ Lecture/ Videos followed by discussion	Class test/Essay/ Prelims/sem ester End Exam
CO 3: The learner will be able to examine the characteristics of children with different learning disabilities, gifted learners and learners with hyperactivity and attention deficit disorders, relationship between critical and reflective thinking, evolving roles of teachers (Analyzing)	(✓) H-3	(✓) H-3	(✓) H-3	(✓) H-3	(✓) M-2	(✓) M-2	(✓) M-2	(✓) L-1	(✓) L-1	(✓) M-2	Experiential Learning/ Group Work (Cooperative Learning Strategies/ Students Presentations	Class test / Prelims / semester End Exam
CO 4: The learner will be able to illustrate the process of learning and teaching, educational implications of motivation, theoretical theories of learning and needs, phases of group development model, multiple intelligences and learning styles,	(✓) H-3	(✓) H-3	(✓) H-3	(✓) M-2	M-2	M-2	M-2		M-2	(✓) M-2	Case Study/ Discussion/ Brainstorming/ Group Work	Prelims/ semester End Exam

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reflective and critical thinking, creativity and problem solving, differentiated instructions and Multicultural education, professional competencies for classroom management. (Applying)												
CO 5: The learner will be able to justify the significance of group dynamics, sociometry, transfer of learning in expanding the horizons of learning, use of specific strategies for developing meta-cognition. (Evaluating)	(✓) H-3	(✓) H-3	(✓) H-3	(✓) H-3	(✓) M-2	(✓) M-2	(✓) M-2			(✓) M-2	Review of researches followed by discussion/Videos with discussion on real life situations from the context of Indian Society/Brainstorming	Prelims/ semester End Exam
CO 6: The learner will be able to a) integrate and interpret the data for the psychological tests and experiments in a meaningful manner. (Creating)	(✓) H-3	(✓) H-3	(✓) H-3	(✓) H-3	(✓) M-2	(✓) M-2	(✓) H-3	(✓) M-2			Field work/Review of researches/ student presentations/ report submission	Assignment
Average												