

THE PO – CO MATRIX

SEMESTER – 1

CORE COURSE 2: KNOWLEDGE AND CURRICULUM

PROGRAM SPECIFIC OUTCOMES COURSE OUTCOMES ↓	PO1: Disciplinary Knowledge	PO2: Teaching Competen ce	PO3: Thinking Skills	PO4: Comm Skills	PO5: Research Skills	PO6: Digital Literacy, Wellness	PO7: Life Skills	PO8: Comm. Engagement	PO9: Cooperation & Team Work	PO10: Inclusive Mind set	Teaching Strategies	Strategies to assess the Outcomes
CO 1: The learner will be able to define concepts of knowledge, education, information, teaching and training. (Remembering)	✓ H3	✓ L1	✓ M2	✓ M2							lecture cum discussion	semester end examination /class test / preliminary examination
CO 2: The learner will be able to explain determinants and evaluation of curriculum, principles and process of curriculum development. (Understanding)	✓ H3	✓ L1	✓ H3	✓ H3	✓ M2	✓ M2	✓ L1		✓ M2	✓ L1	lecture cum demonstratio n /ICT Based Pedagogy/ discussion/ group work/cooper ative learning	essay / classtest/ preliminary examination /semester end examination
CO 3: The learner will be able to illustrate the methods of modern child-centred education. (Applying)	✓ H3	✓ H3	✓ H3	✓ H3	✓ H3	✓ M2	✓ M2		✓ M2	✓ M2	lecture cum demonstratio n /ICT Based Pedagogy/dis cussion/ group work/ flipped classroom/ inquiry- based learning/	essay / classtest/ preliminary examination /semester end examination

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											game-based learning	
CO 4: The learner will be able to differentiate between the different types of curriculum, knowledge and information, teaching and training. (Analysing)	✓ H3	✓ L1	✓ H3	✓ H3	✓ L1	✓ L1			✓ M2	✓ L1	ICT Based Pedagogy/dis cussion/ collaborative learning	essay / classtest/ preliminary examination /semester end examination
CO 5: The learner will be able to examine the social and cultural influence on education, teachers' role in curriculum implementation and the role of MHRD in curriculum reform (Evaluating)	✓ H3	✓ M2	✓ M2	✓ M2	✓ M2	✓ M2	✓ L1		✓ M2		ICT Based Pedagogy/ discussion/co llaborative learning/ Brainstormin g/ flipped classroom/ inquiry- based learning/ game-based learning	essay / classtest/pre liminary examination / semester end examination
CO 6: The learner will be able to write a report on the role of hidden curriculum with reference to school rituals, celebrations and rules & discipline / modern values reflected in school textbooks / prepare presentation on philosophy and practice of education advocated various thinkers (Creating)	✓ H3	✓ L1	✓ H3	✓ H3	✓ H3	✓ H3	✓ M2			✓ M2	Seminar presentation/ report writing/	assignment/