

## THE PO – CO MATRIX

### SEMESTER – I

### CORE COURSE 1- CHILDHOOD AND GROWING UP

PROGRAM SPECIFIC OUTCOMES COURSE OUTCOMES ↓	PO1: Disciplinary Knowledge	PO2: Teaching Competen ce	PO3: Thinking Skills	PO4: Comm Skills	PO5: Research Skills	PO6: Digital Literacy, Wellness	PO7: Life Skills	PO8: Comm. Engagement	PO9: Cooperation & Team Work	PO10: Inclusive Mind set	Teaching Strategies	Strategies to assess the Outcomes
<b>CO 1:</b> The learner will be able to define growth, development, individual differences, maturation, pluralistic society, self-concept, and self-efficacy. <b>(Remembering)</b>	(✓) L-1	(✓) L-1	(✓) L-1	(✓) L-1			(✓) L-1			(✓)	Lecture/ Discussion	Essay/ class test
<b>CO 2:</b> The learner will be able to explain the factors affecting the domains of growth and development, principles of growth and development, impact of different parenting styles on child development, the steps of methods of studying human development, theoretical perspectives of development. <b>(Understanding)</b>	(✓) M-2	(✓) M-2	(✓) M-2	(✓) M-2			(✓) M-2		(✓) M-2		ICT Based Pedagogy/ Lecture/ Videos followed by discussion	Class test/Essay/ Prelims/sem ester End Exam
<b>CO 3:</b> The learner will be able to examine the relationship between growth and development, maturation and learning impact of different socio-cultural context on child development. <b>(Analyzing)</b>	(✓) H-3	(✓) H-3	(✓) H-3	(✓) H-3	(✓) M-2	(✓) M-2	(✓) M-2	(✓) L-1	(✓) L-1	(✓) M-2	Experiential Learning/ Group Work (Cooperative Learning Strategies/ Students Presentations	Class test / Prelims/ semester End Exam
<b>CO 4:</b> The learner will be able to illustrate the educational implications of theoretical perspectives of development, steps of methods of studying human development. <b>(Applying)</b>	(✓) M-2	(✓) M-2	(✓) M-2	(✓) M-2						(✓) M-2	Case Study/ Discussion/ Brainstorming/ Group Work	Prelims/ semester End Exam

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<b>CO 5:</b> The learner will be able to justify the role of school education in growth and development, influence of genetic background on development, impact of gender on child development. <b>(Evaluating)</b>	(✓) <b>H-3</b>	(✓) <b>H-3</b>	(✓) <b>H-3</b>	(✓) <b>H-3</b>	(✓) <b>M-2</b>	(✓) <b>M-2</b>	(✓) <b>M-2</b>			(✓) <b>M-2</b>	<b>Review of researches followed by discussion/Videos with discussion on real life situations from the context of Indian Society/Brainstorming</b>	<b>Prelims/ semester End Exam</b>
<b>CO 6:</b> The learner will be able to a) design creative presentation on biography of a psychologists. (Creating) b) integrate the data of observation and case study in a meaningful manner. <b>(Creating)</b> c) integrate and interpret the data for the psychological experiments	(✓) <b>H-3</b>	(✓) <b>H-3</b>	(✓) <b>H-3</b>	(✓) <b>H-3</b>	(✓) <b>M-2</b>	(✓) <b>M-2</b>	(✓) <b>H-3</b>	(✓) <b>M-2</b>			<b>Field work/Review of researches/ student presentations/ report submission</b>	<b>Assignment</b>
<b>Average</b>												